

GRAD UATE STUDIES

SPRING '81

Ginger

mansfield

MANSFIELD STATE COLLEGE

THE GRADUATE PROGRAM

The Graduate program was initiated with the opening of the regular summer session of 1966. Programs are under the direction of the Division of Graduate Studies operating within the framework of policies and curricula developed and approved by the Graduate Council of the College.

Programs of Study

Master of Arts
Community Psychology
History

Master of Education
Art
Elementary Education
Special Education

Master of Science
Education
Exceptional Persons
Home Economics Education
Music

State Certification
Reading Specialist
Social Restoration
Supervisor I

GRADUATE STUDY AND DEGREE CANDIDACY

Upon admission to graduate study at the college a student will be classified as a non-degree student. In this status he may elect any graduate course for which he has the necessary prerequisites and which he feels is relevant to his academic and professional needs. If a student should later decide that he would like to become a candidate for a graduate degree at Mansfield State College, he will be subject to further candidacy and degree requirements as stipulated by academic departments. A student must file for degree candidacy prior to the completion of 15 graduate credits at Mansfield.

FEES - Payable to Commonwealth of Pennsylvania

Instructional Fee: Pennsylvania resident -	\$62.00 per credit (1-8 credits)
and	\$550.00 (9-15 credits)
Out-of-state resident	

Building Fee:	1-6 credits - \$2.50
	7-8 credits - 5.00
	9 or more - 10.00

Damage Fee: \$2.00

Degree fee: \$5.00 - (for those who plan to complete degree requirements by May)

Fees subject to change without notice

Registration: January 26 - 8:30-4:00 in Decker Gym and 6:00-7:30 PM in Alumni Hall
Last day to pre-register and pay before registration day - January 7, 1981

Graduate Classes begin January 27, 1981
(Unless otherwise stated, graduate classes meet from 6:30-9:30 PM)

Last day to add a class - February 11

Last day to drop a class - March 31

REGISTRATION BY MAIL

All graduate students (on campus and off campus) who *complete* the following steps may complete their registration by mail for the spring semester, 1981:

- a) Return the Graduate Pre-registration Form (centerfold) to the Graduate Office by January 7, 1981. In order to insure delivery during this holiday season, it is suggested that this form be placed in an envelope and mailed to the following address:

Office of Graduate Studies
Room 104, Alumni Hall
Mansfield State College
Mansfield, Pennsylvania 16933

- b) The Registrar's Office will process this information. The Graduate Office can then forward to graduate students a registration packet which will include a copy of the schedule you have requested, a data card, and a fee schedule.
- c) Graduate students may then complete registration by returning the data card and payment for fees to the Graduate Office prior to January 26, 1981.

REGISTRATION

Students who do not complete registration by mail must register for graduate courses at one of the following times:

- a) Registration day - January 26, 1981 from 8:30 AM to 4:00 PM in Decker Gym and from 6:00-7:30 PM in Alumni Hall, Ground Floor Lobby. Please bring the Graduate Pre-registration Form with you to the gym; this will identify you as a graduate student and will expedite your registration.
- b) The first night of class from 5:30-6:30 PM in the Alumni Hall, Ground Floor Lobby on January 27, 28, 29 and February 2 (or at the first meeting of an off-campus class).

Students registering for off-campus courses should use the form found in this bulletin and follow the procedures outlined above. Contact the Graduate Office with any questions.

BOOKSTORE

The campus bookstore will be open from 8:00 AM to 7:00 PM on January 27, 28 and 29 and from 8:00 AM to 4:15 PM and 6:00 to 7:00 PM on February 2.

ID CARDS

The CCSI Office in Alumni Hall Lobby will be open from 6:00 PM to 7:00 PM on February 9, 10, 11 and 12 to issue identification cards. If you have a current graduate ID card, you can get it validated on these dates.

SPRING 1981 - GRADUATE OFFERINGS

Cat. No.	Course Title/Instructor	Evening	Location
ART			
Art 517	Fibers - 3 credits/Culhane	Mon/Wed 3-5:30 PM	AH 112
	Creative application of the principles of design and color theory to fibers and fabrics. Techniques include weaving, rugmaking, dyeing processes, basketry, macrame, crochet and lace-making.		
Art 521	Marionettes and Puppetry 3 credits/Thomas	M/W/F 1-3 PM	Hut
	Although the design and construction of individual marionettes and puppets, and the development of manipulative skills, are part of this course, the major emphasis is placed upon the overall production techniques. Considerable attention is given to the design and production of scenery, properties, lighting, and audio effects. Experiences range from small group to full stage production and TV performance. Pre-requisite: Experience or course work in arts and crafts studio procedures, or by permission of instructor.		
*Art 537	Intro to Art Therapy 3 credits/Bencetic	Mon 6:30-9:30 PM	AH 111
	A survey dealing with the origins, historical development and theoretical overview of the field of Art Therapy with emphasis in readings and discussions of publications by pioneers and current Art Therapy. Study patient/client populations and appropriate activities and treatment.		
ELEMENTARY EDUCATION			
EdEI 528	Development and Remedial Reading in the Middle and Secondary School 3 credits/Staff	Mon 6:30 PM	RC 105
	Reading methods and materials, and diagnosis and correction of reading disabilities and behaviors for reading in content material as it applies to the middle school and secondary school.		
EdEI 529	Remediation of Reading Difficulties 3 credits/Putt	Thurs 6:30 PM	RC 105
	Remedial and corrective techniques for both the classroom and clinic. Emphasis on specialized techniques and materials suitable for correcting reading disabilities.		
EdEI 533	Seminar in Implementing Reading Research - 3 credits/Stabler	Wed 6:30 PM	RC 105
	This course is designed to provide the opportunity to select, plan implement, analyze and evaluate significant reading research findings under confined conditions.		
Ed592 or EdEI 592	The Teacher and Educational Leader- ship - 3 credits/Jeffers	Wed 6:30 PM	RC 202
	An examination of basic problems and current trends in education emphasizing the role of the teacher as a professional leader in improving the educational program. Prerequisite: teaching experience.		

*Pending Approval

Cat. No.	Course Title/Instructor	Evening	Location
EdEI 527	Teaching Reading to Exceptional Children - 3 credits/Stabler (First class meeting - February 3, 1981)	Tues 6:30 PM	Williamsport (School of Good Hope Boardroom)

Physical, social and educational needs of exceptional children. Special emphasis on diagnostic and pedagogical approaches necessary to teach the child to read.

HISTORY

Hist 507	United States, 1914-1945 3 credits/Tesman	Wed 6:30 PM	SH 404
A study of political, diplomatic, social and economic development in the United States between the beginning of World War I and the end of World War II.			
Hist 510	Black Man/White America 3 credits/Wooley	Tues 6:30 PM	SH 404
History of "The American Dilemma" - the role of the minority black man in a dominant white culture - from 1619 to the present. Thematic emphases upon black resistance and the quest for a black identity.			
Hist 519	History of Pennsylvania - 3 credits/Unger	Mon 6:30 PM	SH 404
An in-depth examination of the political, economic, cultural and social development of Pennsylvania, with emphasis on local history.			
Hist 564	Twentieth Century Europe 3 credits/Lukasz	Thurs 6:30 PM	SH 404
A study of the political, economic, cultural and international developments in Europe during the 20th century. Particular attention is paid to the background problems which led to the two world wars and their global significance. First semester, 1914-1939, second semester, World War II and its aftermath.			

HOME ECONOMICS

HEc 524	Handicapped Homemaker 3 credits/Halchin	Mon, Wed. 4-5:15 PM	HE 106
Principles of management, work simplification and motion-mindedness as they apply to homemaking activities of physically disabled people.			
HEc 594	Vocational and Career Education 3 credits/Halchin	Wed 6-9:00 PM	HE 201
The place of home economics in vocational and career education. The implications of federal and state vocational legislation for home economics.			

Cat. No.	Course Title/Instructor	Evening	Location
MUSIC			
Mus 506	Advanced Studies in Music Literature 3 credits/C. Wunderlich An intensive study of selected examples of musical literature with emphasis on comparative historical and stylistic developments.	Wed 6:30-9:30 PM	BC 207
Mus 509	Advanced Studies in Keyboard Literature 3 credits/Goode Keyboard literature including organ, "clavier" and piano. Examples are drawn from early and later sources according to the interests and requirements of the student.	Mon 6:30-9:30 PM	BC 105
Mus 526	Composition - 3 credits/Little Development of deeper insight into music through intensive creative experience.	Tu/Th 9:30-10:45 AM	BC G5
Mus 527	Advanced Composition V 1-3 credits/Little Students develop and work on projects. May be repeated for credit up to a maximum of 6 credits. (<u>Variable credit card must be completed</u>).	Tu/Th 9:30-10:45 AM	BC G5
Mus 530	Advanced Instrumental Scoring 3 credits/Jacobson Arranging for various families and choirs of instruments, culminating in an arrangement of a suitable organ or piano composition for a concert group. Prerequisite: An undergraduate course in orchestration.	Thurs 6:30-9:30 PM	BC G2
Mus 549	Marching Band Techniques and Materials-2 credits/Talbot A detailed study of the marching band including organization, music, materials, care of instruments and uniforms, marching essentials, and contemporary techniques.	Tu/Th 2-3:00 PM	BC 202
Mus 553	Music for Early Childhood 1 credit/M.Kemper An exploration and study of the way music can contribute to the education of the preschool child.	Thurs 6:30-9:30 PM (Jan. 29 - Feb. 26)	BC 102
Mus 572	Piano Pedagogy - 2 credits/Schmid	Tues 6:30-8:30 PM	BC 102
Mus 576	Brass Pedagogy - 2 credits/Galloway	Tu/Th 3:00 PM	BC G4

REGISTRATION/APPLICATION FORM

Complete & return to:

OFFICE OF GRADUATE STUDIES

Room 104 Alumni Hall

Mansfield State College

Mansfield, Pennsylvania 16933

In order to *complete* registration by mail, this form must be returned
to the Graduate Office by January 7, 1981

MANSFIELD STATE COLLEGE

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Social Security Number

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First Initial

Admission Code
(See next page)

Sex

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First Name

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Street Address or Box Number

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City and State

City and State

Zip Code

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County Code

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Curriculum Code - MSC degree program
(See next page) or area of interest

I plan to complete degree requirements this semester YES NO

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Maiden Name (if applicable)

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Business Telephone (if applicable)

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Type Code
(See next page)

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Name of College or University previously attended

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Degree Code
(See next page)

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Entry Date (Mo/Yr)

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Exit Date (Mo/Yr)

COURSE REQUEST

Course Number

Title

CODES

ADMISSION

- 8 - Graduate Special (taking graduate courses for non-degree, non-certification purposes)
- 9 - Graduate Special (taking graduate courses for certification but non-degree purposes)
- A - Graduate Special (seeking degree candidacy - less than 15 credits completed)
- B - Graduate (degree candidate)

STATE

- PA - Pennsylvania
- NY - New York
- NJ - New Jersey
- Other

COUNTIES

- 015 - Bradford
- 035 - Clinton
- 047 - Elk
- 069 - Lackawanna
- 079 - Luzerne
- 081 - Lycoming
- 083 - McKean
- 097 - Northumberland
- 105 - Potter
- 113 - Sullivan
- 117 - Tioga
- 131 - Wyoming
- Other _____

CURRICULUM

Students using admissions code 8 or 9 must use the following code:

49059 - Graduate Special

Students using admission code A or B should use one of the following codes:

- 08315 - Art M.ED
- 08018 - Ed. M.S.
- 08025 - EdEI M.ED
- 15013 - English MA
- 15015 - English M.ED
- 22053 - History M.A.
- 08938 - Home EcEd - M.S.
- 17015 - Math M.ED
- 10053 - Music M.A.
- 10048 - Music - M.S.
- 08325 - Music Ed - M.ED
- 20053 - Comm. Psy. - M.A.
- 20023 - Human & Exp Psy - M.A.
- 08505 - Soc. Studies - M.ED
- 08085 - Sp. Ed. - M.ED
- 08088 - Sp. Ed. Ex. Pers. M.S.

TYPE

(Undergraduate institution)

- 1. Public 4 year
- 2. Private 4 year
- 9. Other

DEGREE CODES

(degree earned at undergraduate institution)

- 0 - None
- 1 - BA
- 2 - BS
- 3 - MA
- 4 - MS
- 5 - M.ED
- 7 - BM
- 8 - OTHER

Cat. No.	Course Title/Instructor	Evening	Location
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PSYCHOLOGY

* All Psychology graduate courses are limited to students with prior departmental approval, or permission of the instructor.

*Psy 501	Social Psychology - 3 credits/Seidel	Wed 6:30 PM	BH 102
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The social psychological perspective from the point of view of the individual. The process of socialization, identity, attitude formation, and change, person perception and interaction. The social psychological aspects of social structure and personality, group processes, collective behavior and psychological theories of society and deviance.

*Psy 504	Experimental Design and Statistical Analysis - 3 credits/Feil	Thurs 3-5:30 PM	PL
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Advanced behavioral research methodology with emphasis on designing experiments which permit the most efficient statistical analysis. Topics include factorial designs, multiple comparisons, correlational techniques and non-parametric methods. Prerequisite: a course in descriptive and inferential statistics.

*Psy 532	Assessment of Personality and Human Interaction - 3 credits/Prutsmann	Mon 3-6:00 PM	PL
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A continuation of Psy 531, which is prerequisite. Advanced interviewing techniques based upon various theoretical points of view. Traditional individual projective techniques and paper-and-pencil personality scales are included. Contemporary measures of community-oriented interpersonal skills.

*Psy 533	Community Evaluation - 3 credits/Murray	Tues 3-6:00 PM	PL
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Basic concepts of evaluative research and its applications in community mental health settings. Special attention is given to evaluation in rural areas.

*Psy 541	Group Methods of Behavior Change 3 credits/Keller	Wed 9-12 Noon	SH 211
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Small group process and models of group psychotherapy and sensitivity training are considered in light of their application in modern community mental health programs. Emphasis is placed on the students' development of applied group skills.

*Psy 542	Methods of Community Prevention 3 credits/Murray	Wed 9-12 Noon	PL
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Modern community mental health services considered with special attention on the problems of rural areas. Preventive programming and consultation strategies are examined in depth. Emphasis is upon application of these methods.

Cat. No.	Course Title/Instructor	Evening	Location
*Psy 554	Professional Psychology Seminar 0-1 credits/Murray The Professional Psychology Seminar is designed to help students working toward the MA degree integrate thinking about major areas related to community psychology and rural mental health. Assigned presentations and discussions will be required of all students.	By Arrangement	
*Psy 595	Special Projects V 1-6 credits/Staff Approval of instructor, program coordinator, and Dean required. (<u>Variable credit card must be completed by student.</u>)	By Arrangement	

EDUCATION

Ed 500	Methods and Materials of Research V 2-3 credits/Breniman An introduction to research and its practical application to professional problems with attention given to types of educational research, techniques of gathering data, organizing and evaluating data on a scientific basis, and arriving at reliable conclusions. (<u>Variable credit card must be completed by student.</u>)	Tues 6:30-9:30 PM	RC 211
Ed 532	Historical Foundations V 1-3 credits/Mahoney The historical development of American education. European influences on the philosophies and practices of American schools. Emphasis is placed on the development of education in America as influenced by various individuals and schools of thought. Historical trends are related to current problems and practices in education. (<u>Variable credit card must be completed by student.</u>)	Mon 6-9:00 PM	RC 205
Ed 554	Curriculum: Principles and Contemporary Thought - 2 credits/Garvelli A course which aims at studying significant curriculum concepts giving particular attention to the following areas of curriculum study: (1) the dimensions of curriculum as a field of study, (2) forces affecting the curriculum, (3) the anatomy of the curriculum, (4) judging the quality of curriculum, and (5) processes of curriculum development and implementation.	Thurs 6-9:00 PM (Jan. 29 thru April 9)	RC 205
Ed 556	Secondary School Curriculum V 1-2 credits/Garvelli An examination of contemporary research in the individual's specific subject matter and how this subject matter fits into the total secondary school curriculum will be emphasized. (<u>Variable credit card must be completed by student.</u>)	Wed 6:00 PM (March 11 thru May 20)	RC 205

Cat. No.	Course Title/Instructor	Evening	Location
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SPECIAL EDUCATION

SpEd 501	Psychology of Exceptional Children 3 credits/Shick	Thurs 6:30-9:30 PM	RC 211
	Personality and emotional, social and learning characteristics of children exceptional in physical development, intelligence, behavior, speech or hearing. Emphasis on research findings; psychological problems of these children; attitudes; mental tests and diagnosis; methods to facilitate adjustment; counseling and guidance; educational implications. Observation of exceptional children.		
SpEd 503	Psycho-Educational Diagnostics 3 credits/Straub	Tues 6:30-9:30 PM	RC 210
	Principles and practices of coordinated diagnosis of the problems of exceptional children. The diagnostic implication for educational placement and planning; development and evaluation of corrective techniques and materials; case study technique.		
SpEd 509	Early Childhood Special Education 3 credits/Shick	Mon 6:30-9:30 PM	RC 211
	Critical study and analysis of early childhood education for the pre-school handicapped child. Identification and developmental processes; model programs; home-based services; methods and materials; infant-toddler; pre-school and primary programs; team approach; research findings.		
SpEd 542	Seminar on Behavior Modification 3 credits/Stich	Professional Weekender	RC 211
	(First meeting - Saturday, January 31, 1981 at 9 AM) Behavior modification for children and adults manifesting behavior disorders. Behavior characteristics and re-education procedures presently used and anticipated. Behavior modification projects are conducted in practicum settings.		
SpEd 555	(A) Parenting - 1 credit/Zinchini (February 3, 10, 17, 24 and March 3 - Wellsboro High School Rm A5) (B) Parenting - 1 credit/Zinchini (March 10, 24, 31, April 7 & 14 - Williamsport - School of Good Hope - Cafeteria) (C) Parenting - 1 credit/Zinchini (April 21 - May 19 - Towanda Middle School - Room 112)		
	This course is designed to provide an opportunity for students to develop skills and competencies in the area of parent training and parent conferences. Because of PL 94-142, parent involvement in the child's education plan is required by law. SP teachers must have skills to conduct parent conferences for IEP development and parent training for implementation of the program in the home and behavior management in the home.		

Cat. No.	Course Title/Instructor	Evening	Location
SpEd 570	Clinical Practicum V 3-6 credits/Stich Supervised professional field experience in a special education setting. A transition between preprofessional and full professional status for the graduate students. Prerequisite: site selection and arrangement approved by faculty adviser. (<u>Variable credit card must be completed by student.</u>)	By Arrangement	
SpEd 590	Learning Disabilities - 3 credits/Stich Learning needs and problems of children with specific learning disabilities in listening, thinking, speaking, reading, writing, spelling and/or arithmetic. Discussion of definitions, etiology, diagnostic problems and research findings. Multi-disciplinary approach. Development and evaluation of remedial procedures and materials.	Wed 6:30-9:30 PM	RC 211
SpEd 595	Directed Readings/Special Projects V 1-6 credits /Staff Approval of instructor, department chairperson, and Dean required. (<u>Variable credit card must be completed by student.</u>)	By Arrangement	
SpEd 598	Research Project 3 credits/Staff	By Arrangement	
SpEd 599	Thesis - 6 credits/Staff	By Arrangement	

mansfield

MANSFIELD STATE COLLEGE
MANSFIELD, PENNSYLVANIA 16933

Office of Graduate Studies

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Permit No. 3
Educational
Non-Profit

Mansfield State College is committed to assuring equal opportunity to all persons regardless of race, sex, handicap or other legally protected classification. This policy is placed in this document in accordance with state and federal laws including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Please direct equal opportunity inquiries to the Affirmative Action Office, 117 Alumni Hall.